



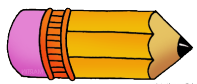
Connecting with Parents



Primary 2

May/June

Classwork



This leaflet outlines what we will be covering in march/April in Numeracy and Literacy , through the theme of "**Summertime**". This is to aid home learning.

Please Note: - *Not all aspects of each subject are included in this document and all children work at different levels of ability.*

Numeracy

Number— Consolidation of work covered in P2.

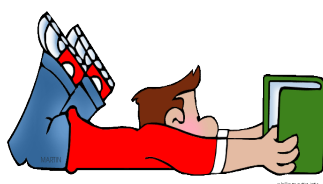
Quick recall of number facts to 10.

Gain an understanding of the link between addition and subtraction e.g. $2+4=6$ therefore $6-4=2$.

Use the terms addition, subtraction, altogether, difference between, less than, more than to talk about their work.

Measure - Compare two objects of the same size but different volume.

Order 3 or more objects with respect to volume.



Literacy

Children will have access to Home Reads and we encourage you to read with your child when possible.

Literacy

Reading— Continue to answer questions about their reading books—both literal and inferential.

Read with increasing fluency and expression.

Identify story type—fact or fiction, real or fantasy.

Break words up into syllables.

Answer questions in sentences.

Reinforce sh, th, wh and ch in words and attempt to spell using these sound blends.

Writing- Continue to 'have a go' at writing high frequency words independently.

Begin to write on lines.

Write in a variety of forms, retell a story, write a poem, make up their own story.

Re-read work to check it makes sense.

Begin to use simple connectives—and, because.

Talking and Listening-

World Around Us

- Describe the living environment at the beach
- Experiment with floating and sinking
- Know how to stay safe in the sun
- Describe sources of light
- Compare holidays in the past to present
- Talk about the weather daily
- Know what weather to expect in different seasons.



PDMU :

Realise how to relate to adults and other people.

Realise what makes our friends happy/sad.



Through our Kidscape program we will discuss how to stay safe if you get lost, meet a stranger, are bullied. We also discuss good touches and bad touches.

Thinking Skills and Personal Capabilities

TSPC is a cross—curricular aspect of the primary curriculum. Through numeracy, literacy and other areas of the curriculum the pupils will become engaged in problem solving activities and discussions which will require them to take on different roles and develop confidence.



ICT

Our ICT task for May/June will be to insert text into a power point presentation to retell the story of "Farmer Duck" by Martin Waddell. We will then present this to the class.

Other Information

- All homework must be checked and signed.
- School telephone number: 91814325
- Children are off school on Monday 7th May
- School finishes on Friday 29th June at 12.15pm.

